**Course Outcome:**

* **Course Description:**  The purpose of this course is to provide a capstone for student experiences. This class is an opportunity for you to assess what you have learned and to explore what you would like to experience. I believe that you will find that the curriculum and the expectations are tailored to match the maturity and skills you have acquired by this time in your life. Part of this class will be customized to meet a variety of post-high school options, but the major content will address areas relevant to all graduating seniors.

**INSTRUCTION:**

* **Skills Acquired:** Students will learn a variety of skills to help them in their post-secondary endeavors.
* **Pacing Guide:** Topper Summit is a semester long course taught at Science Hill High School.
* **Resources:** We will be using the books, *Who Moved My Cheese, Fiske Essays That Work,* and *The Naked Roommate* in addition to other printed materials and websites.

**ASSESSMENT:**

* **Assessment of Skills:** Students will be evaluated using a variety of methods including tests, quizzes, class discussions, and your final paper and presentation.
* **Canvas:** Students will access Canvas to keep up with assignments.
* **PowerSchool:** Parents and students may access student grades on Power School. Grades will be updated weekly; however, due to the amount of time necessary to grade lengthy assignments, grades may not be posted for up to two weeks.

**GENERAL EXPECTATIONS:**

* **Attendance Policy:** Regular attendance is critical to your success in this class. In the event of an absence, each student will be responsible for his/her make-up work. In the case of single day absences, the student will be expected to be prepared to participate in all previously planned absences (doctor appointments, trips, college visits, etc.), students should consult with the teacher about completing work prior to the absence. Long-term projects, papers, and reports are due, regardless of an absence, and should be sent to school if the student must be absent. Students with unexcused absences will not receive credit for any missed work. Descriptions of classroom activities and homework assignments will be posted on Canvas. If a student is absent on the day of a test or a quiz, he or she must arrange a time before or after school within 3 days to make up the assignment. Students may or may not be allowed to make up tests or quizzes during class time.
* **Tardiness**: Students are expected to be in their seats and ready to being class when the bell rings. If a student arrives **unexcused** after the bell rings, he/she will be marked tardy.
* **Classroom Rules:**
	+ **Listen and Follow Directions -**  There is no textbook for this course, so you will only know what is expected of you by listening and paying attention. Also, you need to be sure that you know the requirements of every assignment because you will not have a lot of grades in this class and you need to put forth your best effort on every assignment.
	+ **Deadlines Must Be Met –** You will soon find out that an important part of the real world is meeting expectations of others. This will be good practice. You must turn in assignments when they are due and you must be here on the day of oral presentations.
	+ **Be Polite and Courteous** – You will be expected to respect your peers, your teacher, and any guests that may visit our classroom.
	+ **Professional Conduct** – Students will not use profane or vulgar language at any time during the class period. This is true for both on AND off campus activities.
	+ **SHHS Expectations –** Students will adhere to the guideline stated in the SHHS handbook both on AND off campus.
* **Contact Information:** Please feel free to contact me with any questions or concerns. My email address is mottern@jcschools.org. This is the best way to touch base with me, since I am able to check it throughout the day. You may also call me at SHHS at 423-232-2190. Please check Canvas every day. I will create a GroupMe Chat for this class so we can communicate outside of class time.