

Match the Message to the Method!

College students today have many choices when it comes to communication – face-to-face, telephone, and written communication, e-mail, text messages, instant messaging, and social networks. Unfortunately, students often fail to use the appropriate communication method in the correct circumstance, and this can create problems for them in various aspects of their academic experience.

Match the scenarios below to the most appropriate communication method to be used for dealing with that issue – list all that you feel are correct, and be prepared to discuss your answers.

_____ John does not understand the material from lecture, and feels unprepared for an upcoming quiz.

_____ Mary wants to ask an academic advisor for a reference to be an RA.

_____ Jisoo has a hold on his student account preventing him from enrolling in classes.

_____ Binal is working on a team to complete a group project; one member of the team is consistently slacking.

_____ Jamie is sick and can't make it to class to deliver her final presentation.

_____ Jose notices a myUTK message regarding a scholarship deadline after the deadline has passed.

_____ Jillian is concerned about her roommate – she has locked herself in the bathroom and won't answer or come out.

_____ Patrice hears a great joke she thinks her Sociology professor will really like.

_____ Akbar has organized a last-minute review session for CHE 130 and wants to let other students know about it.

_____ Song is having trouble understanding her professor's accent in class.

_____ Justin's mom is in a car accident, and he leaves campus for the remainder of the semester to help out at home.

_____ Miriam realizes two of her finals are scheduled at the same time.

_____ Benjamin receives a myUTK message indicating he will be dropped from next semester's classes if he does not meet for advising by a specific deadline; he assumes the message is a mistake.

A: Face to Face

B: Phone

C: Writing (paper)

D: Email

E: Text

F: Social Media (Facebook, etc)