Student Scenario 1: You are a student in an introductory class. You believe strongly in the issues you discuss, and you don’t believe students should get away with saying inaccurate or ill-informed things in the class. You also don’t believe the teacher has been adequately addressing some of the comments made in class. How do you communicate your concerns to the professor?

Student Scenario 2: You started out enjoying the class but now, two-thirds of the way through the semester, you find yourself frustrated by the speed at which the teacher is moving through the material. The discussions you used to have in class have been helpful in that they made the class less boring and they illustrated some of the more complicated points presented in the lecture. Now, however, it’s like the teacher doesn’t want to talk to students anymore. You have grown increasingly frustrated by being shut down when you ask a question. How do you communicate your frustration to the professor?

 Student Scenario 3: You had trouble finding a parking place this morning so you arrived at class a few minutes late. This doesn’t seem to matter to the teacher, who has never said anything to anybody about coming in late, and several students arrive late every day. In fact, this isn’t your first time to be tardy either. You do suspect that the teacher finds tardiness annoying, however, as his/her face looks annoyed when students walk in late. How do you communicate with the professor over this issue?

Student Scenario 4: You know your teacher dislikes cell phones in class, but it is possible that you will get a phone call from a prospective landlord in class tomorrow. You know you have to take the call or you might lose the apartment. Given that your lease runs out in less than two weeks, taking the call is very important to you. How do you communicate the situation to the professor?

Student Scenario 5: You've failed a test or assignment and do not understand the course material. You have done everything you can to study but the material is not sticking. You know that there is only one more test left and it is a must that you do well. How do you communicate your intent and desire to the professor?